



International Baccalaureate Programme Inclusive Education Policy

North Battleford Comprehensive High School

Philosophy

The faculty of the North Battleford Comprehensive High School strives to build an academic community that is sympathetic of all students who would like to participate in the International Baccalaureate programme. In saying that, NBCHS provides a free public education to all children with disabilities in accordance with the provisions set out by the Education Act (1995) of Saskatchewan. This also holds true to any individual would like to try their hand within the school's IB programme.

It is the professional responsibility of each teacher at NBCHS to frequently reflect on the roadblocks to and the ability for inclusion in their craft, with the goal of allowing access and engagement for all students within their classroom. Students who are identified as individuals who may require additional supports are served by a faculty and support staff consisting of educational therapists, teachers, Educational Assistants and other specialists who are trained to deliver proper instruction and support designed to meet individual needs of children identified as having learning disabilities. Student Services teachers (SST's) comprise a cohesive team of professionals who work collaboratively and individually to address the unique learning needs of students at the school. To that end, we accommodate students who have assessment access requirements and/or learning support requirements. This correlates with the requirements set put by the International Baccalaureate programme, which states that, *"The IB believes that all candidates must be allowed to take their examinations under conditions that are as fair as possible. Where normal examination conditions and assessment procedures would put candidates at a disadvantage and prevent them from being able to demonstrate their skills and knowledge adequately, reasonable forms of accommodation may be authorized"* (Handbook of Procedures for the Diploma Programme). These individual needs may include but are not limited to learning disabilities, we believe in supporting all our students, so that conditions for the programme are as fair and equitable as possible.

Student Identification

Living Sky School Division has in effect several policies and procedures to ensure that the school division will identify, locate, and evaluate all children residing in the parameters of the school division who may need special education and related services that are enrolled within their schools. These may include but are not limited to referrals made by primary teachers to SST staff early on in a child's academic journey within the confines of our school division.

While all learners benefit from differentiated instruction and the removal of potential limitations to sound learning, some learners will need supplementary, individualized supports in to fulfill



their potential at North Battleford Comprehensive High School. For these students, individual improvement plans (IIPs) are developed. In most cases, these IIP's have been developed prior to a student's enrollment and are continually evolving over time. These are known as a record of adaptation (ROA). Therefore, an IIP is a fluid document and ROA's are recorded and aligned to student progress using a school record system known as Clevr. An IIP will propagate strategies to build on a student's strengths and helps the student meet assessment requirements within their respective courses.

International Baccalaureate Assessments

It is the duty of the IB Coordinator to collaborate with IB faculty to identify the potential varying learning needs of special needs students in the Diploma Programme. The coordinator will then assist in ensuring a student potentially having access to IB assessment accommodations as recommended by our school Student Services Teacher. This is in accordance in with the IBO document, "*Candidates with Assessment Access Requirements*"

The IB Coordinator informs the IBO using the appropriate forms and providing the necessary documentation of the inclusive education/special needs of students requiring accommodations such as extended time on examination papers. Once the IB Coordinator learns of the decision of the IB, the student, parents, and teachers involved will be informed of the decision handed down by the IBO.

Policy Communication and Review

This policy will be reviewed and amended as necessary per the provisions of the International Baccalaureate 5-year review by a committee composed of the IB faculty and members of the school administration. This policy will be communicated to the school community by using the school's website. Paper copies are available upon request via the I.B. coordinator.